

DfE: National Curriculum Assessments at Key Stage 2 in England, 2019 (Provisional)

This report is based on the DfE Statistical First Release (SFR) on 5 September 2019 of provisional KS2 results. Please see the briefing below regarding Southampton's performance against Statistical Neighbours, Core Cities and National for Key Stage 2.

2016 was the first time that the new National Curriculum was assessed and was coupled with the introduction of a new accountability framework. Pupils are assessed through test-derived scaled scores in Reading, Grammar, Punctuation and Spelling and Mathematics whilst Writing remains teacher assessed. A scaled score of 100 in the tests means the pupil has achieved the Expected Standard while a scaled score of 110 would equate to the pupil achieving a High Score / Higher Standard. Pupils are teacher assessed in Writing as reaching the Expected Standard or working at a Greater Depth within the Expected Standard.

2019 was the first year since the introduction of the new accountability framework where teacher assessments in Reading and Maths were not statutory for pupils who took the Key Stage 2 tests in those subjects. These teacher assessments are therefore not included in the DfE SFR.

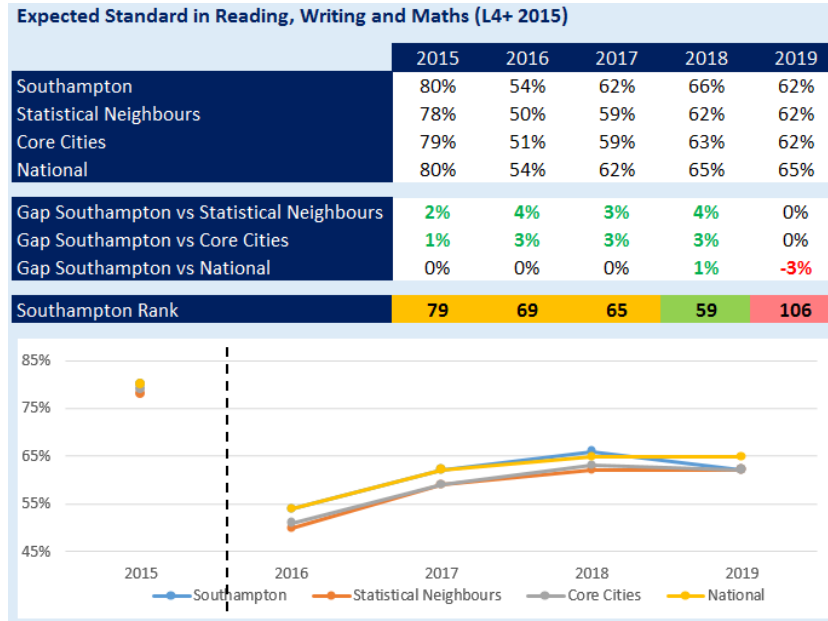
This provisional Key Stage 2 statistical first release contains only attainment outcomes. Progress is calculated using a value-added measure and this SFR will be available in December 2019.

Bournemouth, Christchurch and Poole was created on 1 April 2019 from areas that were previously administered by the unitary authorities of Bournemouth and Poole, and the district of Christchurch. Therefore, where historical LA rankings have been reported against a total of 152 Local Authorities, from 2019, LA rankings will be reported against a total of 151 Local Authorities. On a number of occasions, within this briefing note, Southampton's ranking is given as being out of 149 Local Authorities rather than 151. The reason for this is that the Key Stage 2 outcomes for two small Local Authorities (City of London and Isles of Scilly) have been suppressed.

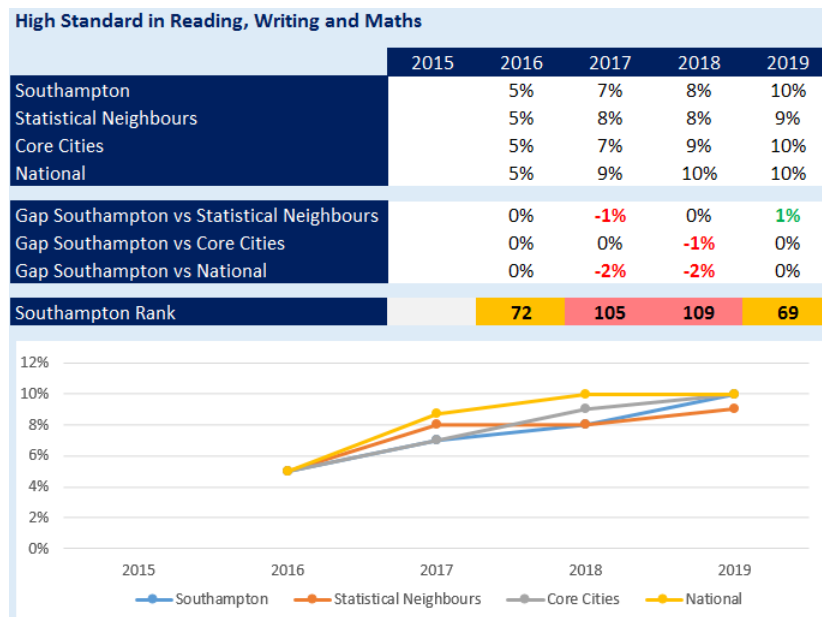
Please take care when interpreting Southampton's ranking for certain indicators. Due to the narrow distribution of results and outcomes being rounded to whole percentages, a high ranking shared with many other Local Authorities could potentially create an overinflated perception of performance.

Headline

- **Southampton's 2019 KS2 achievement for the percentage of pupils achieving the Expected Standard in Reading, Writing and Maths was 62% which is 3% below the National performance of 65%. This is the first time since 2012 that Southampton's performance was below National for the main attainment headline indicator. Southampton's 2019 KS2 cohort achieved a joint rank position of 106th with 14 other Local Authorities out of a total of 149 Local Authorities.**



- The proportion of Southampton pupils achieving the Higher Standard in Reading, Writing and Maths is 10%, in-line with the National average (10%) for this indicator, ranking Southampton 69th with 18 other Local Authorities out of 149 Local Authorities.



- 70% of Southampton's KS2 pupils achieved the Expected Standard in Reading, 3% below the National average of 73%. In 2018, Southampton (76%) were in-line with the National average (76%) for pupils achieving the Expected Standard in Reading, therefore Southampton has had a 3% regression relative to National from 2018 to 2019. Subsequently, Southampton's rank has dropped from 70th in 2018 to 114th out of 149 Local Authorities in 2019.

- **77% of Southampton's KS2 pupils achieved the Expected Standard in Writing, 1% below the National average of 78% and ranking Southampton 93rd with 18 other Local Authorities out of a total of 149 Local Authorities. Southampton's outcome for the percentage achieving the Expected Standard in Writing has regressed each year, relative to National, from 2016 to 2019. In 2016, the Southampton to National gap was 3% (Southampton: 77%, National: 74%), which decreased to 2% in 2017 (Southampton: 78%, National: 76%), which further decreased to 1% in 2018 (Southampton: 79%, National: 78%) until 2019 where Southampton fell below National (Southampton: 77%, National: 78%).**
- **77% of Southampton's KS2 pupils achieved the Expected Standard in Maths, 2% below the National average of 79%. In 2018, Southampton (79%) was 3% above the National average (76%) for pupils achieving the Expected Standard in Maths, resulting in Southampton's ranking regressing from 35th in 2018 to 102nd out of a total of 149 Local Authorities in 2019.**

Good News

- 10% of Southampton KS2 pupils achieved the Higher Standard in Reading, Writing and Maths combined which was the first time in three years that Southampton has been in-line with National (10%) for this indicator. In both 2017 (Southampton: 7%, National: 9%) and 2018 (Southampton: 8%, National: 10%), Southampton was 2% below National for the percentage of pupils achieving the Higher Standard in Reading, Writing and Maths.
- 12% of Southampton girls achieved the Higher Standard in Reading, Writing and Maths combined which was 1% above both the Statistical Neighbour average (11%) and Core City average (11%), and in-line with the National average (12%).
- In 2019, Southampton's KS2 pupils achieved an Average Scaled Score in Reading of 104, in-line with the Statistical Neighbour, Core City and National average of 104.
- In 2019, Southampton's KS2 pupils achieved an Average Scaled Score in Maths of 105, in-line with the Statistical Neighbour, Core City and National average of 105.

Areas to improve on

- For the first time since the introduction of the new primary accountability in 2016, Southampton are below the National average for the percentage achieving the Expected Standard in each of Reading (Southampton: 70%, National: 73%), Writing (Southampton: 77%, National: 78%) and Maths (Southampton: 77%, National: 79%).

- 66% of Southampton girls achieved the Expected Standard in Reading, Writing and Maths combined, 4% below the National average (70%), ranking Southampton girls a joint 118th with 11 other Local Authorities out of a total of 149 Local Authorities. The Southampton outcome of 66% of girls achieving the Expected Standard in Reading, Writing and Maths combined was 1% below the Statistical Neighbour average (67%) and 2% below the Core City average (68%).
- 26% of Southampton KS2 pupils achieved the Higher Standard in Reading, 1% below the National average (27%). In 2018, Southampton (28%) were in-line with the National average (28%) for pupils achieving the Higher Standard in Reading. This has resulted in a regression from Southampton's 2018 ranking of 71st to a ranking of 81st out of a total of 149 Local Authorities in 2019.
- The proportion of Southampton KS2 pupils working at a Greater Depth in Writing is 15%, 5% below the National average (20%), 3% below the Statistical Neighbour average (18%) and 4% below the Core City average (19%), ranking Southampton a joint 133rd with 6 other Local Authorities out of a total of 149 Local Authorities. Southampton's KS2 outcome for the percentage achieving the Greater Depth in Writing has been in the bottom quintile of Local Authorities since 2017 with a rankings of 131st in 2017, 144th in 2018 and 133rd in 2019.
- 25% of Southampton KS2 pupils achieved the Higher Standard in Maths, 2% below the National average (27%). In 2018, Southampton (25%) were 1% above the National average (24%) for pupils achieving the Higher Standard in Maths. This has resulted in a regression from Southampton's 2018 ranking of 47th to a ranking of 86th out of a total of 149 Local Authorities in 2019.
- In Grammar, Punctuation and Spelling (GPS), 73% of Southampton pupils achieved the Expected Standard which was 5% below the National average (78%), ranking Southampton a joint 136th with 5 other Local Authorities out of 149 Local Authorities.
- In Grammar, Punctuation and Spelling (GPS), 31% of Southampton pupils achieved the Higher Standard which was 5% below the National average (36%), ranking Southampton a joint 119th with 11 other Local Authorities out of 149 Local Authorities.

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